

Department of Accountancy and Business Statistics
University College of Commerce and Management Studies
Mohanlal Sukhadia University
Udaipur (Rajasthan)

Feedback from students for syllabus of Department of Accountancy and Business Statistics

The purpose of this form was to take feedback on syllabus of different courses of the department. The survey has been conducted through Google forms. In total 43 responses have been received. All questions along with their responses are given below:

Table 1 is showing the Name of the course for which students responded

Table:1

Name of the course	No. of Respondents	%
M.com (ABST)	39	90.7
MFC	4	9.3

The above table 1 is shows how many students belong to which course. Only 4 out of 43 respondents belong to MFC. Out of the above maximum respondents belong to M.com.

The below graph shows graphical representation of students belong to which course.

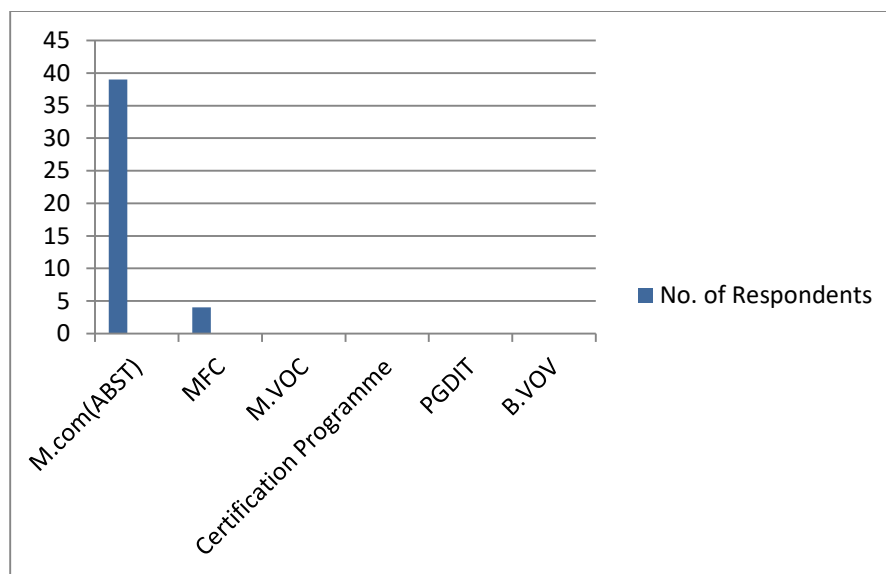


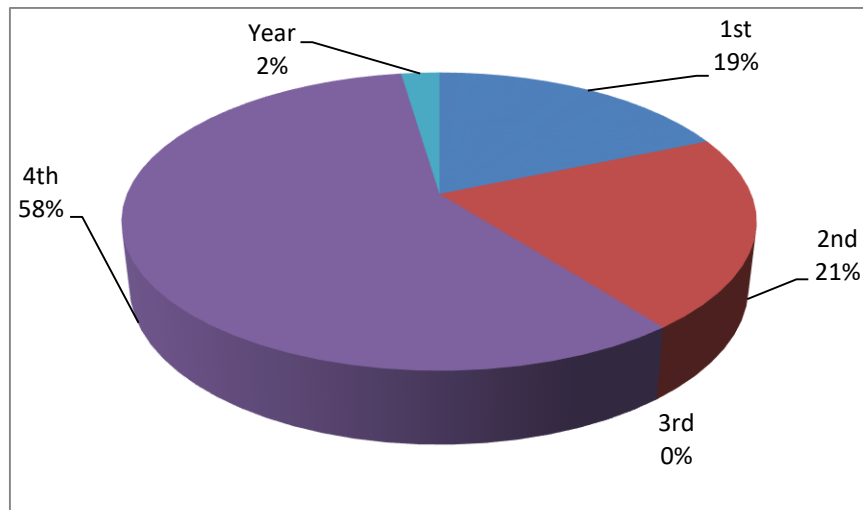
Table 2 is showing semester/Year scheme to which respondents belongs.

Table: 2

Semester/Year	No. of Respondents	%
1 st	8	18.60
2 nd	9	20.93
3 rd	0	0
4 th	25	58.14
year	1	2.33

The above table 2 shows which semester or year the student belongs to. Maximum students belong to 4th semester, and 8 in 1st semester, 9 in 2nd semester and one student belongs to annual scheme who gave their response in this survey.

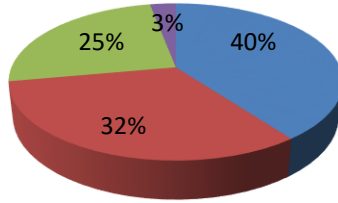
The below graph shows a graphical presentation of the semester or year of the students



The survey aims to seek opinion from participant on syllabus of different courses of the department (Accountancy and Business Statistics). The survey has been conducted through Google forms. In total 43 responses have been received. All questions along with their responses are given below:

Q.1.Depth of the Course Content

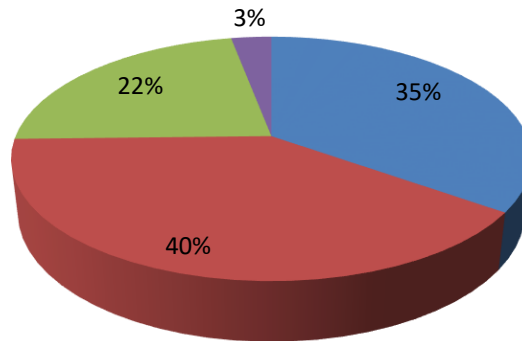
■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



The above pie diagram is showing that out of 43 respondents who filled out the feedback form on Google form regarding depth of the course content maximum 40% found it “very good”, 32% found it “good”, 25% found it “satisfactory”, and 3% found it “unsatisfactory”.

Q.2. Extent of coverage of course

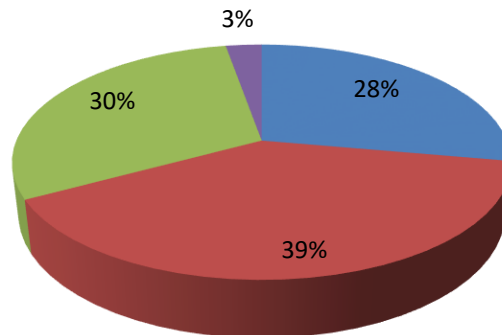
■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



The above pie diagram is showing that out of 43 respondents who filled out the feedback form on Google form regarding extent of coverage of course maximum 40% found it “good”, 35% found it “very good”, 22% found it “satisfactory”, and 3% found it “unsatisfactory”.

Q.3. Applicability to Real Life Situations

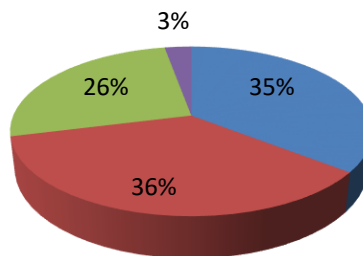
■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



The above Pie diagram is showing that out of 43 respondents who filled out the feedback form on Google form regarding applicability to real life situations 39% found it “good”, 30% found it “satisfactory”, 28% found it “very good”, and 3 % found it “unsatisfactory”.

Q.4. Learning Value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

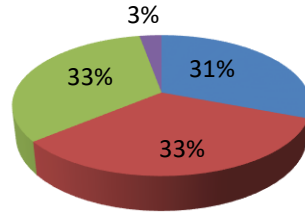
■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



The above pie diagram is showing that out of 43 respondents who filled out the feedback form on Google form regarding Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) maximum 36% found it “good”, 35% found it “very good”, 26% found it “satisfactory”, 3% found unsatisfactory”.

Q.5. Clarity and Relevance of Textual Reading Material

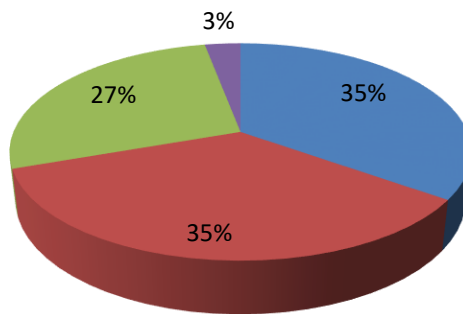
■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



The above pie diagram is showing that out of 43 respondents who filled out the feedback form on Google form regarding Clarity and relevance of textual reading material 33% found it “very good”, 31% found it “good”, 33% found it “satisfactory, 3% found unsatisfactory”.

Q.6. Relevance of Additional Source Material

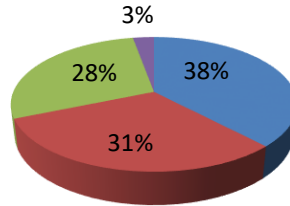
■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



The above pie diagram is showing that 43 respondents who filled out the feedback form on Google form regarding Relevance of additional source material 35% found it “very good”, 35% found it “good”, 27% found it “satisfactory, 3% found unsatisfactory”.

Q.7. Extent of Effort Required by Students

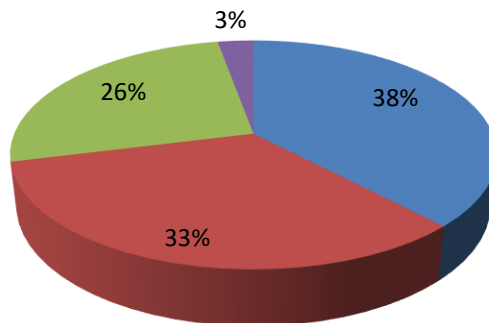
■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



The above pie diagram is showing that out of 43 respondents who filled out the feedback form on Google form regarding extent of effort required by students maximum 38% found it “very good”, 31% found it “good” , 28% found it “satisfactory, 3 % found unsatisfactory”.

Q 8 Adequacy of Syllabus

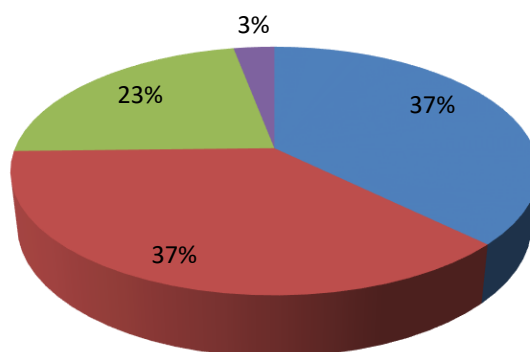
■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



The above pie diagram is showing that out of 43 respondents who filled out the feedback form on Google form regarding Adequacy of syllabus maximum 38% found it “very good”, 33% found it “good” , 26% found it “satisfactory, 3% found unsatisfactory”.

Q.9. Extent of Syllabus Covered in Class

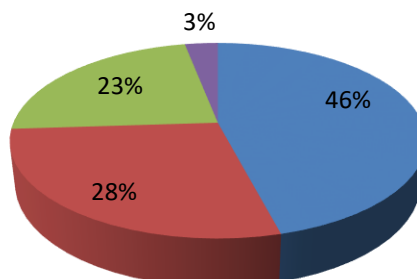
■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



The above pie diagram is showing that out of 43 respondents who filled out the feedback form on Google form regarding Extent of syllabus covered in class maximum 37% found it “very good”, 37% found it “good”, 23% found it “satisfactory, and 3% found “unsatisfactory”.

Q.10. Benefits Derived from the Course

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



The above pie diagram is showing that 43 respondents who filled out the feedback form on Google form regarding Benefits derived from the course maximum 46% found it “very good”, 28% found it “good” ,23% found it “satisfactory, 3 % found unsatisfactory”.

Q.11 Any other comment that you may have ?

Students appraised the good and helping nature of teachers of department. Suggestions were there for bringing books in library of course. Further, few students preferred “hindi” as their subject language while teaching for indepth conceptual clarity.

Some students said that it is a good professional course for in depth knowledge of finance and is beneficial for them.

Focus more on computer practical learning and focus more on enhancing knowledge learning practices is keen requirement of some students.

Conclusion

The feedback form responses reveals that majority of students are satisfied with current syllabus of various courses of the department. Those who are not satisfied with any of the aspect may be because of lack of practical exposure to the subjects.

**Department of ABST
Feedback Analysis Report
(Year 2021)**

Feedback for the course M.Com (CBCS) collected from Teacher, Employer Alumini and Experts through social media or feedback form (attach the filled feedback form atleast one from each stakeholder).

Analysis of feedback received from Students :

After analysing the feedback, it can be said that 90 per cent of students found the course relevant for local needs, 85 per cent found it updated or adequate 80 per cent of the students expressed satisfaction from the learning value imparted through it. 75 per cent found it useful for competitive exams.

Some of them suggested changes in the content for incorporating practical and contemporary aspects in current curriculum.

Analysis of feedback received from Teachers :

It can be analysed that teachers found the depth of course its applicability to real life situations, learning values, adequacy and other aspects as very good. Whereas the extent of coverage of course, relevance of additional source material, extent of efforts required by students and other aspects were found good.

Analysis of feedback received from employers/ industrialists:

The analysis revealed that applicability to real life situations, extent of efforts required by students extent of syllabus covered in class were found very good. It was also found that dept of course content extent of coverage of course, learning values, adequacy of syllabus were good.

Analysis of feedback received from alumni:

The result of analysis showed that dept of course content, learning values, clarity and relevance of textual reading material and other aspects as very good in the opinion of alumnus. Other aspects such as extent of coverage of course applicability to real life situations, benefit derived from course as good. Relevance of additional source material and extent of efforts required by students were found satisfactory.

Analysis of feedback received from experts or any other stakeholders:

Give the analysis of feedback received from experts or other stakeholders explained earlier and suggestions provided by them.



Signature and Seal of the
Head of the Department

HEAD

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